Whakarewarewa School: Our Commitment to Excellence and Student Success

Kia ora whānau,

We are excited to share our plans for implementing the new government priorities across our rumaki (immersion) and auraki (mainstream) classes. Our commitment to providing a rich and engaging education for all students remains steadfast.

Enhancing Student Learning:

We are implementing new learning progressions across our curriculum. These progressions are embedded in the new curriculum, providing a clear and structured approach to learning for our students, ensuring they achieve their full potential.

Key Initiatives and Implementation:

1. **HERO Implementation:** We are excited to be using the HERO platform to enhance communication with whānau, share student progress, and provide a centralized platform for reporting and accessing important information.
2. **Structured Literacy:** To build a strong foundation in literacy, we will be implementing a structured literacy program in all classrooms. This will include explicit and systematic instruction in phonics, reading comprehension, and writing.
3. **Structured Maths:** To support a strong foundation in numeracy, we will be implementing a structured maths program in all classrooms. We are implementing DMIC. Developing Mathematics In Classrooms. This will include explicit and systematic instruction in number sense, mathematical concepts, and problem-solving.
4. **Poutama Pangarau:** Building on our Structured Maths approach, we will be incorporating elements of the Poutama Pangarau framework. This will focus on building a strong foundation in mathematical concepts, providing opportunities for problem-solving and critical thinking, and encouraging a growth mindset in mathematics.
5. **Rangaranga Reo-ā-Ta (Māori Language Development):** We are committed to supporting the growth and use of Te Reo Māori across all areas of our school. This will be achieved through increased use of Te Reo Māori in classroom instruction, announcements, and school events, and through professional development for staff to enhance their Te Reo Māori proficiency.
6. **Leadership Opportunities for Year 7 & 8 Students-Hotaka Whakaihiihi :** We believe in fostering leadership skills in our students. Year 7 & 8 students will have opportunities to develop their leadership skills through student council participation, mentoring younger students, leading school initiatives, and taking on responsibilities in classrooms and during school events.

7. **Whakarewarewa School Strength - Manaakitanga:** We recognize and value our school's strength of manaakitanga (caring, respect, hospitality). We will continue to foster a welcoming and inclusive school environment for all students, whānau, and staff, and provide opportunities for students to demonstrate manaakitanga.

8. **School Values to Lift Student Achievement:** We are implementing specific strategies aligned to our school values to boost student achievement. These initiatives are integrated into our daily practices and will be a focus in both auraki and rumaki classes.

9. **Attendance:** We are emphasizing the importance of regular attendance for academic success. We will be working collaboratively with whānau to support attendance through consistent communication regarding attendance records, early intervention strategies for students experiencing attendance challenges, and a culture that values consistent attendance.

10. **E.O.T.C (Education Outside the Classroom):** We recognize the importance of enriching learning through practical experiences. We will provide engaging E.O.T.C. experiences, enriching the curriculum and providing memorable opportunities for all students.

11. **Transitioning to School:** We support our new entrants in the early years of their schooling. We are dedicated to providing a smooth transition to school with structured support for our youngest students.

12. **Mana Ake Programme:** We are committed to supporting the Mana Ake programme, which provides a tailored approach to learning for students who require additional support due to neurodiverse needs or trauma. This programme will provide students with a safe and supportive environment to learn and grow. These children are then transitioned back into the classroom to further enhance their learning.

13. **Mana Potential Kaupapa:** We are committed to supporting our students and their emotional growth. Our Mana Potential Kaupapa provides students with a safe and supportive environment to learn and grow, assisting them in regulating their emotional states.

14. **Small Group Teaching:** We are committed to in-class small group teaching that involves the children being withdrawn from the whole class and given structured lessons in literacy and numeracy, poutama pangarau and rangaranga-reo-a-tā.

15. **Individual Student Targets:** We are committed to lifting student achievement through identifying each childs next steps in learning and planning programmes around these.

Ensuring equity and fairness within our dual-medium kura, encompassing both English and Te Reo Māori, involves creating an inclusive environment where both languages are valued equally. This requires equitable access to resources, professional development, and leadership opportunities for all personnel. Teachers should have a strong voice in decision-making, with ongoing support for their professional growth across the curriculum. Programmes should reflect cultural relevance and linguistic diversity, and Education Outside the Classroom (EOTC) activities should equally highlight the richness of both English and Māori korero, histories. Leadership must actively advocate for parity, fostering a cohesive, supportive, and empowering learning environment for all.

To support the implementation of these initiatives, we will be providing regular updates to whānau and engaging in ongoing consultation and collaboration. We believe that together, we can create a school where every student can thrive and reach their full potential.

Ngā mihi nui - Jackie Meha - TUMUAKI

Summary of our School Annual Plan

What are we doing to work towards meeting the Government priorities ?

The Government priorities are:

- **Clearer curriculum**: *Establishing a knowledge-rich curriculum grounded in the science of learning.*
- **Better approach to literacy and numeracy:** *Implementing evidence-based instruction in early literacy and mathematics.*
- **Smarter assessment and reporting:** *Implementing consistent modes of monitoring student progress and achievement.*
- **Stronger learning support:** *Targeting effective learning support interventions for students with additional needs.*
- **Greater use of data:** *Using data and evidence to drive consistent improvement in achievement.*
- **Attendance Action Plan**
-

This could include the following:

- *Considering what changes are necessary this year to either prepare for upcoming curriculum updates or implement those already mandated.*
- *Focusing on attendance initiatives to support regular student attendance, tailored for your kura or school's context.*
- *Improving data literacy, assessment for learning and aromatawai, and how this informs decision-making, with a focus on how progress is reported to the Board and the community.*
- *Implementing structured teaching approaches for literacy and mathematics, or for kura, rangaranga reo ā-Tā and poutama pāngarau and how this is effectively addressing the learning needs of ākonga in the school or kura.*

- *Establishing a baseline for how students are progressing and achieving against new curricula that we are implementing.*

Strategic Goal 1:Hauora & Mental Well-Being

• **To strengthen resilience and well-being for students and staff** *Regulation 9(1)(a)*

Actions *Regulation 9(1)(b)*	Who is Responsible? *Regulation 9(1)(c)*	Resources Required *Regulation 9(1)(c)*	Timeframe	How will you measure success?	Evidence to date
Implement a whole school hauora programme that is fair and equitable. • Children able to manage their emotions. • Promoting inclusivity • Character development • Improved mental, emotional health	Principal	Mana Potential Health & Wellbeing	Term 1 Term 2 Term 3 Term 4	**Behavioral Observations** **Self-regulation Skills**: Tracking improvements in a child's ability to use coping mechanisms **Surveys/Interviews** **Reduced Behavioral Incidents**: Use of HERO to record incidents	
A physical education programme is implemented. • Children are participating. • Team work and skills are improving.	**Raiha**	Daily Fitness Duathlon Inter-school Challenges-MKT Unison Swimsafe Prog.	Term 1 Term 2 Term 3 Term 4	**Participation in physical activity** **Reflections** **Surveys/Interviews**	

• Positive behaviour & reduced discipline issues • Talent identification and engagement • Improved physical health		Athletics House Challenges			
Adopt a culturally responsive pastoral care system. Improved Student Well-being Stronger School-Community Relationships. • Increased Academic Engagement and Achievement. • Reduced Behavior and Discipline Issues. • Development of Cultural Competence. • Strengthened Peer Relationships and Social Cohesion.	Yvonne	Mana Potential	Term 1	**Mental Health Surveys**: Regular surveys or assessments (e.g., well-being scales, anxiety/depression screenings) can be used to measure improvements in students' mental health. **Engagement in School**: Success can also be measured by increased school attendance and participation in extracurricular activities.	

Strategic Goal 2: Curriculum - Marau-ā-kura

- *To develop a curriculum that is responsive to the cultures, needs and interests of the children, inclusiveness.* *Regulation 9(1)(a)*

Actions *Regulation 9(1)(b)*	Who is Responsible ? *Regulation 9(1)(c)*	Resources Required *Regulation 9(1)(c)*	Timeframe	How will you measure success?	Evidence to date
Strengthen the implementation of a localised marau across the kura. Ensure the curriculum highlights the values and worldviews of Te Ao Māori (the Māori world). This includes not only teaching te reo Māori (Māori language) but also integrating Māori customs, whakataukī (proverbs), tikanga (customs), and mātauranga Māori (Māori knowledge) throughout various subjects. Include local historical events, stories, and significant landmarks that relate directly to the	Staff	Connect with new marau Pastoral Care=Mana Potential Structured Literacy Poutama Pangarau DIMC - math Reo Wananga - RUMAKI Rangaranga -reo - a- tā	Ongoing	**Student Engagement**: Ongoing tracking of how engaged students are in culturally relevant lessons **Improved Academic Outcomes**: Monitoring academic progress, particularly in subjects or projects tied to the localized curriculum, to see if students show growth in areas like language acquisition, cultural understanding, and problem-solving. **School Climate**: Surveying staff and students to gauge how the school climate has improved with the more culturally responsive curriculum **Community and Whānau Satisfaction**: Periodically survey whānau and	

| community's whakapapa (ancestry) and experiences. | | Engage with Iwi

Environmental kaupapa | | community members to assess their satisfaction with the curriculum's reflection of local culture, history, and language. | |
|---|---|---|---|---|---|

Strategic Goal 3: Student Achievement

• All students are engaged in learning and are achieving educational success. Regulation 9(1)(a)

| Actions
Regulation 9(1)(b) | Who is Responsible?
Regulation 9(1)(c) | Resources Required
Regulation 9(1)(c) | Timeframe | How will you measure success?
Regulation 9(1)(d) | Evidence to date |
|---|---|---|---|---|---|
| **Targeted student plans** | Class Teachers | HERO - Student Management System | Ongoing | ● Next learning steps identified. Student goal setting | |
| **Whole school moderation of data.** | Leadership | HERO - Student Management System | Ongoing | ● Sharing with whanau
● Reporting
● Mid/End Reports | |
| **Leadership and Engagement in Year 7 & 8 programme in place.** | Jackie Reuben Boxer | Aotearoa Dive; Fishing; Weaving Music Leadership Programmes | Ongoing | ● Engagement
● Attendance
● Summative assessment | |

| Valid and reliable assessment /aromatawai practices are in place. | Leadership Team | HERO - Student Management System | | • Overall Teacher Judgement have been discussed, moderated. | |

Strategic Goal 4: Reporting - Pūrongo

To establish a reporting timeframe and format that meets the needs of the parents and whanau. *Regulation 9(1)(a)*

Actions *Regulation 9(1)(b)*	Who is Responsibl? *Regulation 9(1)(c)*	Resources Required *Regulation 9(1)(c)*	Timeframe	How will you measure success? *Regulation 9(1)(d)*	Evidence to date
Reporting systems are in place.	Leadership Team	HERO - SMS PLD in HERO Lead Kaiako appointed	Ongoing	Online engagement via HERO Attendance at student led conference	
Strengthen communication links between all stakeholders.	Principal Media Marketing Seed Ltd	School Website Skool Loop App Newsletters	Ongoing	• School Website is up to date • Skool Loop App is active • LSC connecting with whanau	

		School facebook – Access		● Newsletters ● School facebook pages -EOTC	
Ensure all learners including neuro diverse and other cultures, needs are met.	Principal LSC - SENCO	Establish Mana Ake Programme Liaise with RTLB, RTLIT, SWISS	Ongoing	● Engaged ● Unpacking trauma ● Kia tau te wairua ● Able to transition back into the classroom	
Grow school roll and attendance at school. **1. Enhance School Reputation and Visibility** ● **Quality Education**: Focus on delivering a high-quality, well-rounded education. Invest in teachers' professional development, foster academic excellence, and ensure a supportive learning environment. ● **Positive Word-of-Mouth**: Encourage satisfied parents, students, and staff to share their experiences. Create a culture of	Staff Board of Trustees	Retain children Whanau hui Promotion of school through: -Van signage -New school sign	Ongoing	**Volume and Frequency of Testimonials Shared**: Track how many testimonials and success stories are shared over a set period (e.g., monthly, quarterly). Measure how often success stories are referenced or repurposed in marketing materials (newsletters, websites, brochures). **Engagement Metrics**: Track engagement levels on platforms where testimonials are shared (e.g., social media likes, shares, comments, and website visits).	

excellence where students and families feel valued.

- **Online Presence**: Strengthen your school's online presence, including a user-friendly website, active social media accounts, and online reviews/testimonials. Showcase achievements, school events, and positive stories that resonate with prospective families.
- **Community Involvement**: Participate in local events and activities. Sponsor or engage in community programs to build your school's profile within the local area.

2. Offer Specialized Programs and Curriculum

- **Unique Educational Offerings**: Offer specialized programs that differentiate the school from others in the area.
- **Culturally Relevant Curriculum**: Ensure that the curriculum meets the needs of diverse students and reflects local culture, values, and community needs, such as incorporating Māori language and customs, if relevant.

Look for an increase in engagement when success stories are shared. If more people are commenting or liking, it can indicate that the stories resonate with your audience.

Influence on Enrolment:Monitor enrollment inquiries and applications after sharing success stories. If the school sees an uptick in interest following the release of specific testimonials, it's an indicator that these stories are resonating with prospective families.

You can even ask new parents how they heard about the school, including if success stories or testimonials influenced their decision.

- **Media Mentions or Press Coverage**:

Track mentions of your success stories in local tv, or community websites. Positive media coverage linked to your school's successes

2. Social Media Engagement

- Actively post on social media platforms like Facebook, Instagram,

● **Innovative Teaching Practices**: Incorporate modern teaching techniques (e.g., technology integration, project-based learning, inquiry-based learning) that appeal to students and parents looking for a progressive educational environment. **3. Strengthen Relationships with Local Community and Whānau** ● **Whānau Engagement**: Involve parents and caregivers in school life. Hold regular parent-teacher meetings, cultural events, or community outreach programs to demonstrate that the school values its relationships with families. ● **Effective Communication**: Maintain clear and consistent communication with families, updating them regularly on school events, student progress, and important decisions. ● **Community Partnerships**: Build partnerships with local organizations, businesses, and iwi. These partnerships can provide resources, programs, or opportunities for students and				Twitter, or YouTube to show the school's life, student achievements, special events, and daily activities. ● Create shareable content (e.g., videos, infographics, photos) that parents, students, and alumni can easily share with their networks. ● **Engagement Metrics**: **Likes, Shares, and Comments**: Track the number of likes, comments, and shares on each post. This helps measure how well content resonates with your audience. **Post Reach and Impressions**: Measure the reach (how many people have seen the post) and impressions (how many times a post has been displayed). A wider reach indicates that your content is being shared and seen by more people. **Follower Growth**:Monitor the growth in followers on your social media accounts over time. A consistent increase in followers suggests that your school is generating interest and visibility. Track the demographics of your followers (e.g., parents, local	

families, strengthening the school's ties to the community. **4. Improve Student Support Services** ● **Well-Being and Pastoral Care**: Offer strong pastoral care programs, counseling services, and social-emotional learning initiatives. Parents are more likely to choose a school where their child's well-being is prioritized. ● **Inclusive Practices**: Ensure that the school is inclusive and accessible to students of all backgrounds, abilities, and needs. This may involve providing extra support for students with special needs, English language learners, or those from disadvantaged backgrounds. ● **Extra-Curricular Activities**: Provide a wide range of extracurricular activities, from sports to cultural clubs, arts programs, and leadership development opportunities. This enhances student engagement and makes the school more attractive to families.				community members, potential students) to ensure you're reaching the right audience. **Hashtag Usage and Mentions**:Track how often the school's official hashtags (or event-specific hashtags) are used. This can indicate how much content is being shared and discussed by the community. **Engagement Rates**: Calculate the engagement rate by dividing the number of engagements (likes, comments, shares) by the total number of followers or impressions. This will help assess how effectively you're reaching and engaging your audience. ● **Traffic to the Website**:Use Google Analytics or other tracking tools to measure how much web traffic is coming from social media platforms. This helps you understand if social media posts are driving people to explore your school further (e.g., looking at enrollment

5. Targeted Marketing and Outreach ● **Open Days and School Tours**: Organize open days, school tours, or "bring a friend" events where prospective students and their families can see the school in action. Ensure that school staff and students are welcoming and prepared to showcase the school's strengths. ● **Referral Incentives**: Offer incentives for current families to refer new students, such as discounts or special privileges. Word-of-mouth marketing **Advertising**: Invest in local advertising (newspapers, radio, community bulletins, or digital ads) to increase awareness of the school. Highlight unique programs and achievements to attract potential students. **6. Enhance Facilities and Infrastructure** ● **Modern Facilities**: Invest in maintaining and upgrading school facilities, including classrooms, and technology resources, new classroom furniture. Asset Property plan in place. A well-maintained,				information, reading blog posts, etc.) ● **Lead Generation**:Track how many inquiries (phone calls, emails, contact form submissions) or enrollments are generated from social media posts. You can include specific calls to action (e.g., "Contact us for more information!" or "Sign up for an open day through our bio link") to measure direct results. ● **Content Shares and Virality**:Track how often your content is shared outside of your official channels. High share rates can indicate that the content resonates strongly with your audience and is seen as valuable or noteworthy.	

modern school environment appeals to prospective families. ● **Safe and Welcoming Atmosphere**: Ensure that the physical environment is safe, inclusive, and welcoming. Parents are more likely to choose a school that prioritizes student safety. **10. Personalize the Enrolment Process**					